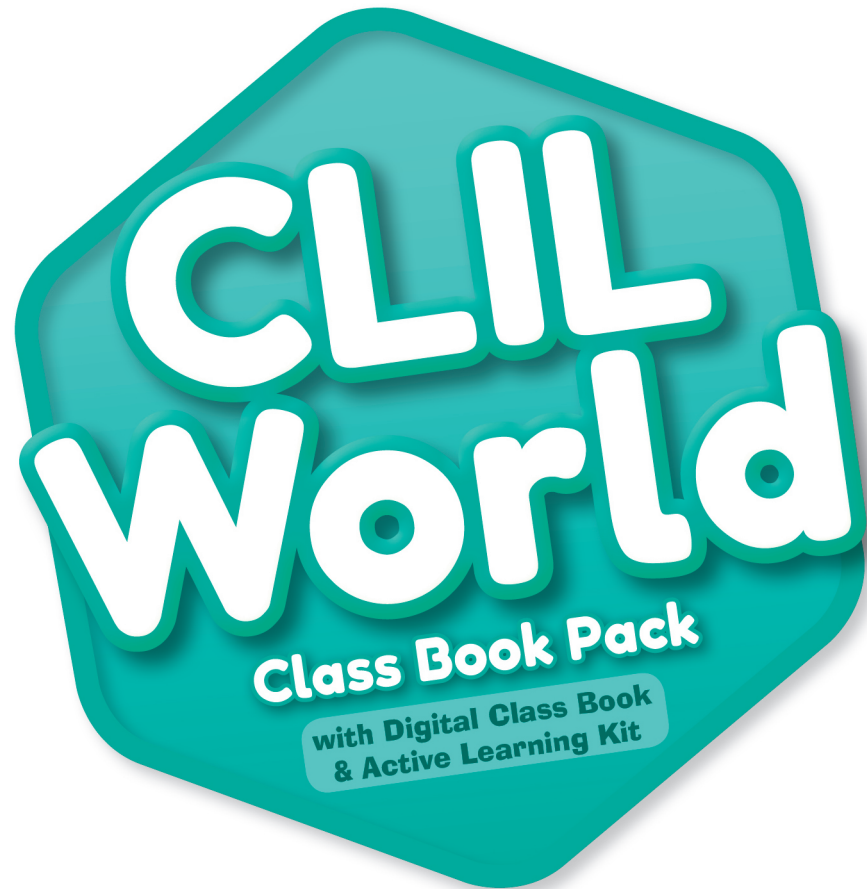


# Arts & Crafts



This is my book:



Arts & Crafts 5						
• Why do we make art?						
	Unit introduction	Lesson 1	Lesson 2	Lesson 3	STEAM Challenge	Create and review
<b>1. Communicate</b> Page 5 Still images	Watch. Read the comic Draw things about yourself	How does illustration communicate? <b>Analyse:</b> Lines, colours and textures <b>Create:</b> Dark and bright situations <b>Illustration</b>	Can we use different shots in comics? <b>Analyse:</b> Angles in comic covers <b>Create:</b> Superhero comic shots <b>Comics</b>	What types of light can we use? <b>Analyse:</b> Light and contrast Watch. <b>Create:</b> Light the photos <b>Photography</b>	<b>STEAM Challenge</b> Image editing	Create and Art quote Review activities
<b>2. Entertain</b> Page 15 Moving images	Watch. Describe the films Draw the film posters.	Who works in filmmaking? <b>Analyse:</b> Live action and animation. Jobs in filmmaking Watch. <b>Create:</b> Your animation film <b>Animation</b>	What type of films are there? <b>Analyse:</b> Classic films genres <b>Create:</b> Setting for a film scene <b>Films</b>	What are the parts of a film script? <b>Analyse:</b> Set-up, conflict and resolution. <b>Create:</b> Make a storyboard <b>Filmmaking</b>	<b>STEAM Challenge</b> Film magic	Create and Art quote Review activities
Page 25 <b>Project. Learning situation 1 Unique artists</b>						
<b>3. Describe</b> Page 27 2D: drawing and painting	Watch. Play the Art Quiz game Find information and describe art	How can we create volume with lines? <b>Analyse:</b> Volume in a Rembrandt portrait Watch. <b>Create:</b> Draw your self-portrait <b>Drawing</b>	How do we make the secondary colours? <b>Analyse:</b> Colours in a Seurat painting <b>Create:</b> Colour mixing with dots <b>Painting</b>	What are visual textures? <b>Analyse:</b> Natural and artificial materials <b>Create:</b> Texture collage <b>Collage</b>	<b>STEAM Challenge</b> Drawing shadows and light	Create and Art quote Review activities
<b>4. Express</b> Page 37 3D: sculpture	Watch. Draw the sculptures Do the yoga postures	How can we design sculptures? <b>Analyse:</b> Static sculptures and mobiles <b>Create:</b> A balancing sculpture <b>Assemblage</b>	What is proportion in sculpture? <b>Analyse:</b> Proportion in face sculptures Watch. <b>Create:</b> Design a bust <b>Modelling</b>	How can we use contrast in sculpture? <b>Analyse:</b> Contrast in sculpture <b>Create:</b> Contrast ideas in sculpture <b>Sculpture</b>	<b>STEAM Challenge</b> Shadow art	Create and Art quote Review activities
Page 47 <b>Project. Learning situation 2 Celebrate female artists</b>						
<b>5. Decorate</b> Page 49 Art in my world: design	Watch. Play the games, research tile designs Decorate the classroom	When do we use repetition? <b>Analyse:</b> William Morris wallpaper <b>Create:</b> Stamp your own wallpaper pattern <b>Printmaking</b>	Why do we create patterns? <b>Analyse:</b> Patterns in tiles Watch. <b>Create:</b> Fortune teller <b>Visual communication</b>	How can we edit colour? <b>Analyse:</b> Brightness, colour and saturation <b>Create:</b> An Andy Warhol painting <b>Graphic design</b>	<b>STEAM Challenge</b> Musical patterns	Create and Art quote Review activities
<b>6. Inspire</b> Page 59 Art in my world: architecture	Watch. Colour by numbers. Look and share information about inspiration	What inspires artists' designs? <b>Analyse:</b> Sources of inspiration Watch. <b>Create:</b> An inspiration board <b>Design</b>	What shapes inspire buildings? <b>Analyse:</b> Symmetry in buildings <b>Create:</b> Make a building <b>Civil architecture</b>	What architectural styles are there? <b>Analyse:</b> 20 <sup>th</sup> century architectural styles <b>Create:</b> Decorate your building <b>Architecture</b>	<b>STEAM Challenge</b> Spaghetti skyscraper	Create and Art quote Review activities
Page 69 <b>Project. Learning situation 3 Community art</b>						

- Talk about art in every unit
- WebQuest in every project
- Watch. unit videos and craft videos

#### Key competences

- Linguistic communication
- Science, Technology, Engineering and Maths (STEM)
- Digital
- Personal, social and learning to learn
- Entrepreneurship
- Citizenship
- Cultural awareness and expression

