

# Syllabus


## Welcome

What's the date today?  
It's January 1st.


## Classroom Language:

Study for a test Take a test  
Check your homework  
Hand in your homework

## Unit 1 Things to Eat


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Snacks:</b> gum, popcorn, peanuts, chocolate, potato chips, soda I want some / don't want any gum. He/She wants some / doesn't want any gum.  What do you want? I want some gum. What does he/she want? He/She wants some gum.	<b>Vegetables:</b> carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't.  What do they need? They need a carrot / some carrots.	<b>Story: Just Try It!</b>  <b>Functional Conversation:</b> What's for lunch? Soup and salad. That sounds good.  <b>Be healthy.</b>	<b>Cooking:</b> omelet, smoothie, fruit salad, milkshake  I want to make an omelet.

## Unit 2 Around Town


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Places to Go:</b> park, movie theater, supermarket, post office, department store, library  Where's the park? It's across from the movie theater. It's between the school and the movie theater.	<b>Things to Do:</b> shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball  What's he/she doing at the department store? He's/She's shopping. What are they doing at the department store? They're shopping.	<b>Story: It's Over There!</b>  <b>Functional Conversation:</b> Excuse me. Where's the post office? It's over there.  <b>Be helpful.</b>	<b>Activities:</b> color, cut, glue, fold  First, color the house.




 **Check Up 1** Units 1 and 2  **Skills** Reading, Writing, Listening, & Speaking  **Project** Recipe Card

## Unit 3 People in Town


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Occupations:</b> cashier, librarian, postal worker, salesperson, server, vet  Who works at the supermarket? / Where does the cashier work? The cashier works at the supermarket.	<b>What People Do:</b> make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food/sell things? Yes, he/she does. No, he/she doesn't.	<b>Story: Mom's Present</b>  <b>Functional Conversation:</b> Excuse me. How much is this sweater? It's \$30.  <b>Be thoughtful.</b>	<b>Illnesses:</b> cold, fever, stomachache, headache  What's the matter with him/her? He/She has a cold.

## Unit 4 Getting Together


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Family:</b> parents, grandparents, aunt, uncle, cousin (m), cousin (f)  They're Danny's parents. He's/She's Danny's cousin.  Who are they? They're his/her parents.  Who's he/she? He's his/her uncle. She's his/her aunt.	<b>Things on the Table:</b> fork, knife, spoon, plate, bowl, cup  This fork is mine. Whose fork is that? It's mine.	<b>Story: Chopsticks</b>  <b>Functional Conversation:</b> How do you use chopsticks? Like this.  <b>Be helpful.</b>	<b>Countries:</b> Mexico, Japan, Russia, Turkey  This is our / their flag. It's ours / theirs.




 **Check Up 2** Units 3 and 4  **Skills** Reading, Writing, Listening, & Speaking  **Project** Your Family Flag

## Unit 5 Fun in the Park


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Adjectives:</b> tall/short, old/young, strong/weak, girl, boy, woman, man  The girl is tall. The boy is taller. Who's taller, Danny or Julie? Danny is taller.	<b>Adjectives:</b> thick, thin, clean, dirty, pretty, ugly  The red socks are thicker than the blue socks.  Is the red sweater thicker / thinner than the blue sweater? Yes, it is. No, it isn't.	<b>Story: Cool Shirt</b>  <b>Functional Conversation:</b> Nice shirt! Thank you.  <b>Be nice.</b>	<b>Adjectives:</b> hard, soft, heavy, light  Which one is harder, the marble or the ball? The marble is harder.

## Unit 6 Helping Out


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Chores:</b> make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes  I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.	<b>Chores:</b> sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants  I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	<b>Story: Come Over</b>  <b>Functional Conversation:</b> Do you want to come over? Sure. When? After school.  <b>Be friendly.</b>	<b>Farm Chores:</b> milk the cows, feed the chickens, pick vegetables, collect eggs  I always milk the cows in the morning / before school.




 **Check Up 3** Units 5 and 6  **Skills** Reading, Writing, Listening, & Speaking  **Project** Chore Chart

## Unit 7 Out and About

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>Places to Go:</b> beach, aquarium, amusement park, museum, hotel, pool  Where was he/she yesterday? He/She was at the beach.  Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at the aquarium.	<b>Places to Go:</b> bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop  Where were they yesterday? They were at the bookstore.  Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.	<b>Story: Mike's Watch</b>  <b>Functional Conversation:</b> Let's meet here at five o'clock. OK. See you then.  <b>Be on time.</b>	<b>Weather:</b> sunny, rainy, cloudy, windy, stormy, snowy  How's the weather today? It's sunny.  How was the weather yesterday / on Monday? It was sunny.

## Unit 8 Things We Use

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
<b>School Supplies:</b> folder, lunchbox, water bottle, dictionary, calculator, stapler  Where was the folder? It was on the table.  What was on the table? A folder was on the table.	<b>Art Supplies:</b> magazine, poster, pencil sharpener, paintbrush, glue stick, scissors  There were some / weren't any magazines on the table. Were there any magazines on the table? Yes, there were. / No, there weren't.	<b>Story: Let's Clean Up!</b>  <b>Functional Conversation:</b> How do you spell "Saturday"? S-A-T-U-R-D-A-Y.  <b>Be helpful.</b>	<b>Technology:</b> cell phone, laptop, digital TV, digital camera  There weren't any cell phones in 1940. There were phones like this.

 **Check Up 4** Units 7 and 8  **Skills** Reading, Writing, Listening, & Speaking  **Project** Brochure

## YLE Practice