

Syllabus

Welcome

Hello. I'm Julie.
Hi. I'm Danny.

Classroom Verbs:

sing	talk
sit	stand

Unit 1 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4								
<p>School Supplies: paper, glue, scissors, paint</p> <p>I have paper.</p>	<p>School Supplies: pencil, pen, crayon, marker</p> <p>What do you have? I have a pencil.</p>	<p>Story: What's Your Name?</p> <p>Conversation: Hi. What's your name? I'm Jen.</p> <p>Be friendly.</p>	<p>Phonics:</p> <table border="0"> <tr><td>A a</td><td>apple</td></tr> <tr><td>B b</td><td>baby</td></tr> <tr><td>C c</td><td>cat</td></tr> <tr><td>D d</td><td>dog</td></tr> </table>	A a	apple	B b	baby	C c	cat	D d	dog
A a	apple										
B b	baby										
C c	cat										
D d	dog										

Unit 2 Let's Play

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p>Toys: balloon, ball, doll, yo-yo</p> <p>It's a balloon.</p>	<p>Toys: train, boat, jet, car</p> <p>What is it? It's a train.</p>	<p>Story: Hello, Good-bye</p> <p>Conversation: Hi! Hello! Bye! Good-bye!</p> <p>Be polite.</p>	<p>Phonics:</p> <table border="0"> <tr><td>E e</td><td>egg</td></tr> <tr><td>F f</td><td>friend</td></tr> <tr><td>G g</td><td>girl</td></tr> </table>	E e	egg	F f	friend	G g	girl
E e	egg								
F f	friend								
G g	girl								

Check Up 1 Units 1 and 2

Unit 3 Many Colors

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p>Colors: red, blue, yellow, green</p> <p>It's red.</p>	<p>Colors: orange, purple, pink, brown</p> <p>What color is it? It's orange.</p>	<p>Story: I'm Fine</p> <p>Conversation: How are you? I'm fine. Thank you.</p> <p>Be nice.</p>	<p>Phonics:</p> <table border="0"> <tr><td>H h</td><td>hat</td></tr> <tr><td>I i</td><td>insect</td></tr> <tr><td>J j</td><td>jam</td></tr> </table>	H h	hat	I i	insect	J j	jam
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Unit 4 Counting

Lesson 1	Lesson 2	Lesson 3	Lesson 4						
<p>Numbers: one, two, three, four, five</p> <p>Let's count. 1.</p>	<p>Numbers: six, seven, eight, nine, ten</p> <p>How many? 6.</p>	<p>Story: How Old Are You?</p> <p>Conversation: I'm 6. How old are you? I'm 7.</p> <p>Be friendly.</p>	<p>Phonics:</p> <table border="0"> <tr><td>K k</td><td>kite</td></tr> <tr><td>L l</td><td>lion</td></tr> <tr><td>M m</td><td>man</td></tr> </table>	K k	kite	L l	lion	M m	man
K k	kite								
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M m	man								

Check Up 2 Units 3 and 4

Unit 5 Animals

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Pets: cat, cats, dog, dogs, bird, birds, rabbit, rabbits</p> <p>Let's count. 1 cat, 2 cats, 3 cats, 4 cats, 5 cats.</p>	<p>Farm Animals: goat, goats, duck, ducks, cow, cows, horse, horses</p> <p>How many goats? 8 goats.</p>	<p>Story: Please Help Me!</p> <p>Conversation: Please help me. Sure.</p> <p>Be helpful.</p>	<p>Phonics: N n nose O o orange P p pencil</p>

Unit 6 Lunch

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Food: milk, water, bread, candy</p> <p>I like milk.</p>	<p>Food: rice, beans, chicken, fish</p> <p>Do you like rice? Yes, I do. Do you like chicken? No, I don't.</p>	<p>Story: Here You Are</p> <p>Conversation: Thank you! You're welcome.</p> <p>Be fair.</p>	<p>Phonics: Q q queen R r ring S s sun</p>

✓ Check Up 3 Units 5 and 6

Unit 7 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Abilities: walk, run, skip, jump</p> <p>I can walk.</p>	<p>Abilities: swim, dance, wink, sing</p> <p>Can you swim? Yes, I can. Can you wink? No, I can't.</p>	<p>Story: Let's Dance</p> <p>Conversation: Let's dance. OK! Let's dance!</p> <p>Be friendly.</p>	<p>Phonics: T t teacher U u up V v violin</p>

Unit 8 My Body

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>My Face: ears, eyes, mouth, nose</p> <p>I can touch my ears.</p>	<p>My Body: clap my hands, stomp my feet, swing my arms, shake my legs</p> <p>What can you do? I can clap my hands.</p>	<p>Story: Oops!</p> <p>Conversation: Oops! I'm sorry. That's OK.</p> <p>Be polite.</p>	<p>Phonics: W w woman X x fox Y y yo-yo Z z zebra</p>

✓ Check Up 4 Units 7 and 8

YLE Practice