

1 I'm happy!

Objectives	Language
<ul style="list-style-type: none"> Identify the <i>Jump In!</i> characters: Frankie, Dizzy, Tex and Spot. Present and practise colours vocabulary. Establish classroom routines. Recognize and use greetings like hello and goodbye. 	<p>New Hello, Goodbye blue, green, yellow, red happy, sad</p> <p>Routine sunny, cloudy, rainy Stand up! Sit down!</p>

2 Where are you?

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to weather, and colours: <i>blue, yellow, red, green</i>. Present and practise vocabulary for parts of the body: <i>body, head, arms, legs</i>. Present and practise the numbers 1–5. Recognize and follow easy instructions and classroom routines. Recognize and use greetings like <i>hello</i> and <i>goodbye</i>. Review the course characters: Frankie, Dizzy, Tex and Spot. 	<p>New <i>body, head, arms, legs</i> 1, 2, 3, 4, 5</p> <p>Revision weather colours</p> <p>Routine <i>windy</i></p>

Project 1: Healthy habits

Objectives	Language
<ul style="list-style-type: none"> Project: present and practise vocabulary for healthy habits: <i>brush your teeth, wash your hands</i> and to learn about the benefits of keeping healthy. 	<p>New <i>wash your hands, brush your teeth, dirty, clean</i></p>

3 The baby rabbit

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to weather, numbers 1–5 and feelings: <i>happy, laughing, crying, sleepy, upset</i>. Present and practise animal vocabulary: <i>rabbit, cat, dog, bird</i>. Differentiate between mummy and baby animals. Recognize and use greetings like <i>hello</i> and <i>goodbye</i>. Recognize and follow easy instructions and classroom routines. 	<p>New <i>rabbit, cat, dog, bird</i> <i>baby rabbit, baby cat, baby dog, baby bird</i></p> <p>Revision weather numbers feelings</p>

4 Let's go shopping!

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to the weather, numbers 1–6, spring and parts of the body. Present and practise clothes vocabulary: <i>hat, T-shirt, shorts, sandals</i>. Present and practise the simple dressing instructions: <i>put your ... on</i>. Recognize and use greetings like <i>hello</i> and <i>goodbye</i>. Recognize and follow easy instructions and classroom routines. 	<p>New <i>T-shirt, shorts, hat, sandals</i> <i>put your ... on</i></p> <p>Revision weather numbers colours parts of the body</p>

5 Let's have a picnic!

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to the weather, colours and numbers 1–6. Present and practise food vocabulary: <i>sandwich, juice, yoghurt, banana</i>. Present and practise the statements and responses: <i>I'm hungry / eat your ... , I'm thirsty / drink your ...</i> Recognize and use greetings like <i>hello</i> and <i>goodbye</i>. Recognize and follow easy instructions and classroom routines. 	<p>New <i>sandwich[es], juice, yoghurt, banana</i> <i>hungry, thirsty, eat, drink</i></p> <p>Revision weather numbers</p>

Project 2: Food

Objectives	Language
<ul style="list-style-type: none"> Project: learn about where food and drinks should be stored. 	<p>New <i>basket, plate, fridge</i></p>

Festivals Christmas

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to weather, numbers 1–5 and colours <i>red, green, blue, yellow, orange, brown</i>. Present and practise toys vocabulary: <i>bike, ball, train, teddy</i>. Present and practise Christmas vocabulary: <i>Father Christmas, Christmas tree, presents</i>. Recognize and use greetings like <i>hello, goodbye</i> and <i>Merry Christmas!</i> Recognize and follow easy instructions and classroom routines. 	<p>New <i>ball, teddy, train, bike</i> <i>Father Christmas, Christmas tree, presents</i> <i>Merry Christmas!</i></p> <p>Revision weather colours numbers</p>

Festivals Spring

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to weather, numbers 1–5, colours and animals <i>rabbit, cat, dog, bird</i>. Present and practise spring vocabulary: <i>sun, flowers, trees, spring</i> and the colour <i>pink</i>. Present and practise Easter vocabulary: <i>Easter Bunny, Easter eggs, Happy Easter!</i> Recognize and use greetings like <i>hello, goodbye</i> and <i>Happy Easter!</i> Recognize and follow easy instructions and classroom routines. 	<p>New <i>sun, flowers, trees, spring, pink</i> <i>Easter Bunny, Easter eggs, Happy Easter!</i></p> <p>Revision weather numbers colours animals</p>

Festivals Summer

Objectives	Language
<ul style="list-style-type: none"> Review vocabulary related to the weather, colours and clothes. Present and practise family vocabulary: <i>mummy, daddy, sister, brother</i>. Present and practise new vocabulary about family holidays: <i>beach, summer, suitcase, happy holidays, going with ..., going to ...</i> Recognize and use greetings like <i>hello</i> and <i>goodbye</i>. Recognize and follow easy instructions and classroom routines. 	<p>New <i>mummy, daddy, sister, brother</i> <i>beach, summer, suitcase, happy holidays, going with ..., going to ...</i></p> <p>Revision weather colours clothes</p>