

Alice looks over the gate. Then she screams and drops into the street.



'There are huge shadows on the ground,' she explains. 'They look like two giants.' 'What are they doing?' Tim asks. 'I think they are fighting,' Alice says. 'They look very strong.'

'I can frighten those giants,' Tim boasts. He picks up a can and throws it over the wall.



Activities

5 Find and circle five verbs of speech. Write the verbs by the definitions.

- a): give an explanation.
- b): make a loud noise when you are scared.
- c): request information.
- d): talk about how great you are.
- e): communicate with words.

The children run away and turn into a small street. Then, they see an open door in the wall. They see a long path with high, green bushes on both sides. At the end, there's a shed with a window. On the other side of the window, someone is moving.



Then Alice sees some yellow and brown gloves. She picks them up. 'Let's take the gloves to the shed,' she says. 'Are you sure it's OK?' Jack asks.



Activities

6 Complete the sentences.

bigger smaller the same size

- In the picture, the children look *bigger* than the shed.
- In real life, the children are than the shed.
- In the picture, the bushes at the front look than the bushes at the back.
- In real life, the bushes at the front are as the bushes at the back.

7  Draw a sketch of the path, the bushes and the shed.

Story focus

1 Complete the sentences.

Rose The children

- a) can't look after her garden any more.
- b) have no park in their neighbourhood.
- c) help clean up the garden.
- d) opens her garden to the community.

2 Match.

At the beginning of the story.

In the middle of the story.

At the end of the story.

- Alice is scared of the shadows.
- Jack is worried about going into the shed.
- Rose hides from the children.
- Rose is very pleased with the children.
- Tim doesn't care about the garden.
- Tim feels bad about throwing the can into the garden.

3 Talk about the children's behaviour.

Alice goes into the shed.

Alice offers to help Rose.

The children explore the garden.

Alice knocks on the door of the shed.

Jack and Tim run away from Rose.

Tim throws a can over the wall.

Tim is naughty to throw a can over the wall.

Alice is good to offer to help Rose.

Green Giants

Community Garden



A **beautiful** green garden with many impressive tree sculptures.

We have **SPECIAL ACTIVITIES**
 Saturday - **Children's tree sculptures.**
 Sunday - **Picnic time!**

We need **volunteers** to clean the paths, collect leaves, help with sculptures and water the garden.

We are **OPEN** every day from **9** o'clock to **5** o'clock.
 Find us at **25 Mill Street.**

1 Number the sections on the flyer.

1 = Name of the garden

4 = Opening times and address

2 = Things you can do to help

5 = Logo

3 = Fun activities

6 = Description of the garden

2 Read and circle *T* (true) or *F* (false).

- | | | |
|---|---|---|
| a) The garden is only open during the daytime. | T | F |
| b) The garden is only open at the weekends. | T | F |
| c) Children can learn how make tree sculptures. | T | F |
| d) You can help in the garden. | T | F |
| e) There are special activities on weekdays. | T | F |

3 Think of other ways to volunteer and tell your classmate.

I can cut the grass.

That's a good idea!
 I can plant flowers.