



Here's our good deeds plan:



TIP
• don't choose good deeds that are too difficult to do!



NAME	GOOD DEEDS
	1 2
	1 2
	1 2
	1 2

I think the most helpful good deed is

My good deeds will help



Here's my volunteering plan:

My personality:

adjectives

My volunteering opportunity:



TIP
• for volunteering ideas, think of places you know

My skills and qualities:

My volunteering plan

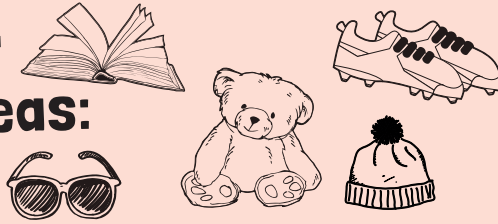
I think I help people
a little a lot

When I help people, I feel great
generous embarrassed shy

Teacher check

Log it! 3

Here are our donation ideas:



TIP

- think of items you used or played with when you were younger

	Item	Who will want it?	How will it help?
1			
2			
3			
4			
5			
6			

Log it! 4

Here are my answers:

DOING GOOD HELPS ...



I think is the best reason to do good.

... PHYSICAL HEALTH



... mental health

.....

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... us live longer!

It was **easy** **difficult** to think of ideas for donations.

I prefer working **with my group** **on my own**.

Teacher check



Here's my WRITING PLAN:

WHO am I writing to?

WHAT is the subject?

1 WHY am I writing?

2 WHAT is our project about?

3 WHY will listeners be interested?

Here's my WRITING: a FORMAL EMAIL to a radio station

Invent an email address for your group



TIP

- start a new paragraph for each of the boxes labelled 1-3 in your writing plan



FROM:

TO:

SUBJECT:

The email address of who you're writing to

DON'T FORGET!

- ★ formal greeting
- ★ no contractions
- ★ no exclamation marks or emojis
- ★ no short forms
- ★ formal sign-off



Teacher check



Reflections **Log**

Here are my thoughts:

Now I know how to ...

- ... talk about good deeds
- ... talk about the future
- ... ask for, give and react to advice
- ... write a formal email
- ... practise for an interview in groups

For example, three good deeds:

- 1
- 2
- 3

To ask for advice, I can say:

To give advice, I can say:

To react to advice, I can say:

I think volunteering is for people.

For our PROJECT, I ...

- prepared answers for the interview
- gave some answers during the interview
- recorded / filmed the interview

Our group was good at

.....'s group was good at

3 new words to describe me:

- 1
- 2
- 3

When we showed our interview to the class, I felt

I preferred
asking questions
giving answers

I think our group sounded
confident **polite** **funny**
brilliant during the interview.

Come back and tick!

Next time, try to ...

- Give **more** **less** feedback.
- Ask for **more** **less** help.

Teacher comments

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