

Starter Let's cook! page 4	Cooking and measuring words ● Countable and uncountable nouns
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Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
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1 The world of animals page 6	Animals Functional language <i>What is ... like?</i>	Comparative adjectives Superlative adjectives	Animal actions Comparative and superlative adverbs
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2 Fun at home page 16	TV programmes Functional language <i>What's on TV? There's a good ... at ...</i>	Relative pronouns statements Relative pronouns questions	Activities at home Present simple with present continuous
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Review 1&2 page 26 **Learning Situation** page 27 What kind of TV programme would you like to watch?

3 My week at school page 28	School subjects Functional language <i>Which subject do you like more, ... or ...?</i>	Past simple affirmative statements Past simple negative statements	School activities Past simple questions and answers
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4 Attractions page 38	Places to visit Functional language <i>I'd like ...</i>	Infinitive of purpose Infinitive of purpose: questions and answers	Souvenir shopping Indirect objects
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Review 3&4 page 48 **Project** page 49 Make a poster about an attraction where you live

5 Our community page 50	Jobs Functional language <i>You will need ...</i>	Past continuous statements Past continuous questions and answers	Job responsibilities Past continuous with past simple
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6 Future travel page 60	Transport in the future Functional language <i>How would you like to travel to ...? I'd like to travel by ...</i>	Will statements Will questions and answers	Directions Using direction words
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Review 5&6 page 70 **Learning Situation** page 71 What types of new transport would you like?

7 Making music page 72	Musical instruments Functional language <i>How about ...? Good idea!</i>	Indefinite pronouns for people Indefinite pronouns for things	Materials <i>made of</i>
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8 The world of games page 82	Computer and video game parts Functional language <i>What is this ... for? You use it to ...</i>	Present perfect affirmative statements Present perfect negative statements	Action verbs Present perfect Yes / No questions
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Review 7&8 page 92 **Project** page 93 Make and play a board game

9 Aches and pains page 94	Aches and pains Functional language <i>What's the matter? I've got That's a shame.</i>	<i>Should</i> and <i>shouldn't</i> statements <i>Should</i> and <i>shouldn't</i> questions and answers	Action verbs and parts of the body <i>might</i>
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10 Exciting adventures page 104	Things to see and do Functional language <i>You know what? I'd like to ... That sounds fun!</i>	Present perfect questions with <i>ever</i> Present perfect statements with <i>never</i>	Outside activities Present perfect and past simple
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Review 9&10 page 114 **Learning Situation** page 115 What activities would you like to do?
Where would you like to do them?

Extra Reading pages 126–128 **A historical text** The very helpful horse ● **An information text** Monster rides
A biography Touching the ends of the Earth

Lesson 4 Story	Lessons 5–6 Skills and Culture	Exam preparation
The mouse and the lion Emotional wellbeing Helping others	Animals in Belize and Australia Writing focus A compare and contrast report (AB page 12)	A1 Movers Listening Part 4 (CB page 116) Reading and Writing Part 4 (AB page 114)
Family night Emotional wellbeing Overcoming disappointment	Hobbies in Japan and Denmark Writing focus A letter (AB page 22)	A1 Movers Speaking Part 4; Listening Part 1 (CB page 117) Reading and Writing Parts 1 and 2 (AB page 115)
The class trip Emotional wellbeing Working as a team	Writing and calligraphy in China and Tunisia Writing focus An opinion report (AB page 34)	A1 Movers Speaking Part 1; Listening Part 4 (CB page 118) Reading and Writing Part 3 (AB page 116)
The camera Emotional wellbeing Taking responsibility	Festivals in the USA and Scotland Writing focus A persuasive report (AB page 44)	A1 Movers Listening Part 3; Speaking Part 4 (CB page 119) Reading and Writing Part 5 (AB page 117)
The honest waiter Emotional wellbeing Being honest	New and old architecture in the UAE and England Writing focus An interview (AB page 56)	A1 Movers Listening Part 2; Speaking Part 2 (CB page 120) Reading and Writing Parts 2 and 6 (AB page 118)
The race Emotional wellbeing Listening carefully; taking your time	Ways to travel in Thailand and Morocco Writing focus A speech (AB page 66)	A1 Movers Listening Part 3; Speaking Part 4 (CB page 121) Reading and Writing Part 3 (AB page 119)
The violinist Emotional wellbeing Not judging; being encouraging	Making instruments in Italy and Peru Writing focus An explanatory report (AB page 78)	A1 Movers Listening Part 1; Speaking Part 1 (CB page 122) Reading and Writing Part 6 (AB page 120)
The senet game Emotional wellbeing Learning from others	Traditional games in India and the UK Writing focus Game instructions (AB page 88)	A1 Movers Listening Part 2; Speaking Part 2 (CB page 123) Reading and Writing Part 4 (AB page 121)
The best friend Emotional wellbeing Being a real friend	Helping animals in Indonesia and the Netherlands Writing focus A personal narrative (AB page 100)	A1 Movers Listening Part 1; Speaking Part 4 (CB page 124) Reading and Writing Part 5 (AB page 122)
The cave Emotional wellbeing Being brave	Outdoor activities in Norway and the USA Writing focus A story (AB page 110)	A1 Movers Listening Part 4; Speaking Part 2 (CB page 125) Reading and Writing Parts 1 and 2 (AB page 123)

6

Future travel



Lesson 1 Words

Let's talk about transport in the future.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 118
- 3 Listen and say. 119

1 spaceship



2 hoverboard



3 supersonic jet



4 monorail



5 high-speed train



6 jetpack



4 Read, think and say.

- 1 Only one person can use these. ,
- 2 These take people high above the clouds. ,
- 3 These have many doors to get in and out quickly. ,

5 Listen, point and repeat. 🎧 120

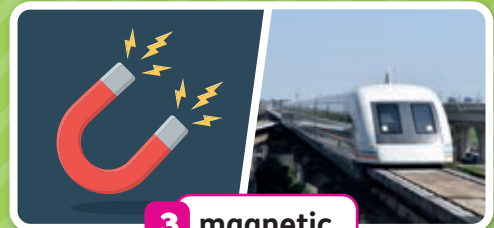
6 📖 Read and say the words. Then listen and check. 🎧 121



1 electric



2 self-driving



3 magnetic



4 flying



Let's look at some exciting new ways to travel!

- People in China, South Korea and Japan can now ride on a train, or a "maglev". Magnets help the train move very quickly.
- Carmakers are making more cars and trucks. They are very quiet. They also keep the air clean.
- cars are coming soon. They don't need drivers. People can sit in their cars and read books when they travel.
- Scientists are now designing cars and taxis that travel in the sky.

7 Say. Use the words from 5.

Some very fast trains are ¹ , but cars are not. So, how are cars changing? Many cars are now ² , so they are not noisy. Some cars are ³ , so drivers can sleep or send messages when they go to work. And some people think there are going to be ⁴ cars in the sky. But how do we keep the birds safe?

8 🎧 Listen and repeat. 🎧 122 Then make a new dialogue and practise.

How would you like to travel **to school**?

I'd like to travel by **hoverboard**. How would you like to travel **to the airport**?

I'd like to travel by **flying taxi**.

to another country
to another city
to the stadium
to the amusement park

supersonic jet
jetpack
monorail
self-driving car

Team Task! 1

Complete the *Fast and slow* list. 📄

Let's talk about travelling in the future.



1 Listen and read. 123 Where do Tang and Nina want to go?

In the future, a big spaceship will take us to Mars.

There won't be any restaurants on Mars.

There won't be any supermarkets on Mars, either!

Yes! We'll take lots of photos there, and we'll eat pizza at a fun restaurant.

Then we'll buy snacks at a supermarket there.

That's OK. We'll bring our lunch boxes with us on the spaceship!

2 Listen and read. 124

Will statements

We use *will* to talk about the future.
We use *will* with the infinitive without *to*.
A big spaceship **will take** us to Mars.
We'll **eat** pizza at a fun restaurant.
There **won't be** any restaurants on Mars.

Look!
we'll = we will
won't = will not

3 Guess the correct words. Then listen and check. 125

- 1 Supersonic jets are fast. **They'll / They won't** travel far in a short time.
- 2 Children **will / won't** use jetpacks. Only older people will use them.
- 3 My family **will / won't** have an electric car in the future.
- 4 Spaceships **will / won't** take us to the sun. It's too hot there.
- 5 Future travel **will / won't** be very exciting.
- 6 I'll / I won't take the monorail to school every day.

4 Ask and answer.



What do you think of flying taxis?

I think they'll go faster than taxis today.
What do you think of electric trucks?



5 Listen and read. 126 What future transport does Professor Endo talk about?

An interview with Professor Masako Endo about future travel



Q: Professor Endo, will people travel in fast trains and jets?

A: They already do! But faster magnetic trains and supersonic jets will be here soon.

Q: Will more people drive electric cars?

A: Yes, they will. People in cities will also travel more by monorail.

Q: How will students go to school?

A: Many students will go to school in self-driving cars. Some students will go on hoverboards.

6 Listen and read. 127

Will questions and answers

Will more people **drive** electric cars?

Yes, they **will**. No, they **won't**.

How **will** students **go** to school?

Some students **will go** on hoverboards.



7 Look at 5. Answer the questions.

- 1 Will faster magnetic trains be here soon?
- 2 Will people in cities travel less by monorail?
- 3 Will all students go to school on hoverboards?
- 4 Will many students go to school in self-driving cars?

8 Say. Use the words in the box. **How Who When Where**

- | | |
|---|------------------------------------|
| 1 <input type="checkbox"/> will you travel? | I'll travel in the future. |
| 2 <input type="checkbox"/> will she travel? | She'll travel by supersonic jet. |
| 3 <input type="checkbox"/> will we travel? | We'll travel to other countries. |
| 4 <input type="checkbox"/> will they travel with? | They'll travel with their friends. |



Team Task! 2

Make and play the *Funny sentences* game.



- 1 Listen and read. 128 Was Sophia late for school?

Hurry, Sophia!

[The year 2067]

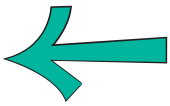
“Sophia, you’ll be late for school!”

“OK, Mum.”

Sophia put on her jetpack and flew up into the sky. Her first class started in five minutes. Sophia went over roads and houses. There was her school! Sophia turned right and flew down to the playground. She ran through the doors and went into her classroom. Sophia wasn’t late!



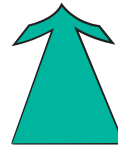
- 2 Listen, point and repeat. 129



1 left



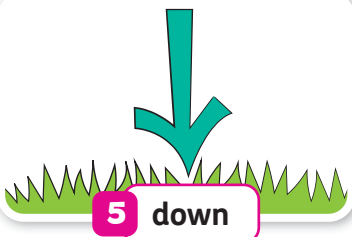
2 right



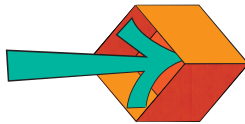
3 straight ahead



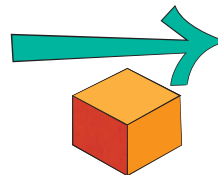
4 up



5 down



6 into



7 over



8 through

- 3 Read and match. Say the words from 2 in each sentence.

- | | |
|--|------------------------------|
| 1 The self-driving car didn't turn left. | a She went into the library. |
| 2 The eagle didn't fly up to the sky. | b We went over the mountain. |
| 3 We didn't go through the tunnel. | c It went straight ahead. |
| 4 She didn't go into the bookshop. | d It flew down to the water. |

- 4 Ask and answer.



How do you get to the library from here?

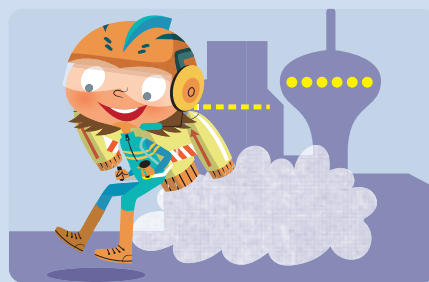
Go through the doors. Turn right and go down the stairs.



5 Listen and read. 130

Using direction words

We often use these verbs with direction words: *go, turn, fly*.
 Sophia put on her jetpack and **flew up** into the sky.
 She **went over** roads and houses.
 Sophia **turned right** and **flew down** to the playground.

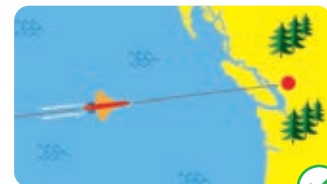


6 Say. Use the words in the box. **fly down turn left flew up went straight ahead**

- 1 People who use jetpacks learn to to the ground safely.
- 2 Cars can turn right or quickly, but trains can't.
- 3 The spaceship very quickly through the clouds.
- 4 The monorail didn't turn, but through the city.

7 Look at the pictures. Say. Use the words in the box. **go through fly up turn left fly over**

Welcome to our supersonic jet! This is your pilot.
 We will have an interesting trip. First, we will
 1 very high into the sky. Later, we will 2
 some beautiful islands. We won't 3 any
 rainy weather. Also, we won't 4 or right –
 we will fly straight towards Vancouver. Have a
 wonderful flight!



8 Listen and read. Then sing. 131-132

Sally's Flying Taxi

Sally has a flying taxi.
 She flies up and down.
 Sally has a flying taxi.
 She flies through the town.

She takes people to the **school**,
 To the **park** and to the **swimming pool**.
 She turns left and she turns right,
 She even flies at night!

library
stadium **bakery**



Team Task! 3

Complete the maps by following directions.



- 1 Mediation** Look at the pictures. What are the children riding? Tell your partner.
- 2** Listen and read. 133 When does the story take place? **Watch.**

The race

1 In the year 2157, the mayor of Futuria sent letters to every child in the city.

Hoverboard Race!
22nd April at 10.00 a.m.
Meet in front of the library.
Follow the directions and
get a new jetpack!

I really want a new jetpack.

2

Can I be in the hoverboard race, Mum?

Of course you can, Ada. But do your homework first.

OK, Mum.

3 On the 22nd April, the mayor gave each child a piece of paper.

Read all of the directions first. You can begin!

4

Come on, Ada! Let's go!

No! We have to read the directions first!

Hurry up or you will be last!

5

- Get on your hoverboard.
- Go straight ahead to the park.
- Turn left at the statue.
- Go over the river.
- Go through the train station.
- Turn right at the art gallery.
- Are you still reading?
DO NOT get on your hoverboard. Stay here!

Well done, Ada!

6

Congratulations! You get a new jetpack!

Hurray!

3 Complete for you. 📄

- 1 I don't like / like / love the story.
- 2 I think the story is clever / exciting / happy / surprising.
- 3 My favourite character is

4 Read again. Who said it? Say the correct answer.

- | | | |
|---------------------------------------|-------------|-------------|
| 1 "Do your homework first." | a the mayor | b Ada's mum |
| 2 "Read all of the directions first." | a the mayor | b Ada's mum |
| 3 "You will be last." | a a boy | b Ada |
| 4 "You get a new jetpack." | a Ada | b the mayor |



5 Are the sentences true or false?

- 1 The story happens a long time ago.
- 2 The story happens in the city of Futuria.
- 3 Ada does her homework first.
- 4 The children read all of the directions.
- 5 Ada reads all of the directions.
- 6 Some children get a new jetpack.

6 Play a game. Correct the directions from the story.

Turn left at the park.

No. Go straight ahead to the park.

Think, feel, grow

- 1 🔄 Ada agrees to do her homework before the race. What does this tell you about Ada?
- 2 The boy tells Ada to hurry, but Ada keeps reading the directions. Why?
- 3 What is the mayor trying to teach the children?



7 Home-school Read the story at home.



Team Task! 4

Play Simon says. ↓

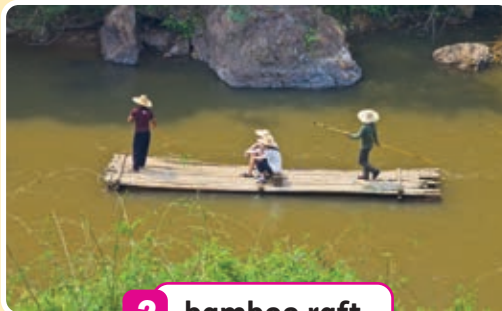


Listening and Speaking

- 1 Listen, point and repeat. 🎧 134
- 2 Listen and say the number. 🎧 135



1 water taxi



2 bamboo raft



3 motorcycle taxi



4 tuk-tuk



Malee



THAILAND

- 3 🎧 Listen and write the transport. 🎧 136 📄

- 1 First, we got on the .
- 2 Then, we travelled on the river in a .
- 3 Next, we got into a and drove to a restaurant.
- 4 Tomorrow we are going to ride on a .

- 4 🎥 Watch. What kind of transport goes on water?

- 5 🎧 Listen and read. 🎧 137 Then talk with your partner.




Which do you think is faster, a tuk-tuk or a motorcycle taxi?

I think a motorcycle taxi is faster. What do you think?

I think a motorcycle taxi is faster, too. But a tuk-tuk is more fun.



Reading

- 6 **Mediation** Look at the photos. What can you see?
Tell your partner.
- 7 **Listen and read.**  138 Which two cities will Lucia visit?

Samira



MOROCCO

TO: Lucia Reyes SUBJECT: Your trip to Morocco!

Dear Lucia,

I'm excited that you will visit me here in Tangier, the third largest city in Morocco! I know that you and your parents are taking a boat from Spain. My parents and I will meet you when the boat arrives on Tuesday morning.

First, we'll go to the old part of the city called the Medina. Later, we'll go to the beach to have fish for dinner. We can ride a camel on the beach. Did you know that people in the Moroccan desert still use camels for transport? A camel's feet are wide, so it can walk on the sand easily. Camels can also go without water for many days in the desert.

On Wednesday, we'll travel on the high-speed train from Tangier to the city of Casablanca. It's the fastest train in Africa, and we'll get to Casablanca in only two hours! Then we'll travel around Casablanca by tram. Casablanca has two big tram lines, and it will soon have two more. The tram is a great way to travel around the city.

On Wednesday night we'll go back to Tangier. I know we'll have a wonderful time together.

From,
Samira



8 Are the sentences true or false?

- 1 Lucia will go from Spain to Morocco by boat.
- 2 Lucia will ride a camel in the desert.
- 3 Lucia and Samira will go to Casablanca by train.
- 4 They will travel around Casablanca by metro.

9 Answer the questions for you.

- 1 Which transport do you want to try in Thailand and in Morocco?
- 2 What kinds of transport do you have in your country?



Team Task!

5

Compare transport in three places.



6

Lesson 6 Writing focus

Write a speech about one kind of future travel.

Go to your Activity Book page 66

1 How many words can you remember? Tell your partner.



Jobs in our community

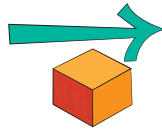
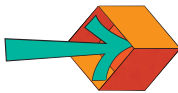
baker



Job responsibilities



Transport in the future



Directions

2 Check lessons 1 and 3 for the words you can't remember and write a list.

3 Choose and do three activities.

1

Say five jobs with scrambled letters for your partner to solve.

a_m'r_o_y

a_r'r_b_e_b

2

What were you and your family doing last night at 7.00? Talk about it.

I was doing my homework.

3

Say four sentences using the past continuous with the past simple.

When I got up this morning, the birds were singing.

4

Choose the word below that is true for you. Give examples.

I always / sometimes / never follow directions.

5

Talk about a place you visited. What transport did you take?

In London, we took a bus and a taxi.

6

Talk about a future transport that you will go on.

I will go on a spaceship ...




Team Task! 6

What types of new transport would you like?



- 1 Look. What do the photos show? How do you think the photos are connected to the video?



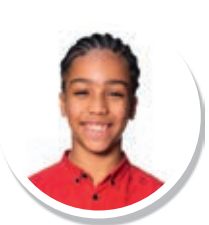
- 2 **Watch.** What kind of transport is it?

- 3 **Research** Read, choose and number. Then listen and check. 139

transport future questions picture

- Draw a of your new kind of transport and name it.
- Present your new kind of to the class.
- Think of a new kind of transport for the .
- Answer the about this kind of transport.

- 4 **Mediation** Listen and read. 140 Present your transport to the class.



This is a self-driving skateboard.
It can carry one person.



It will travel on land. It will go
up to 20 kilometres per hour.

