

	Vocabulary	Grammar	Reading	Listening	Speaking	Writing	Watch
<b>S Starter p4</b>	<ul style="list-style-type: none"> <li>Rooms and furniture</li> <li>Chores</li> <li>Clothes</li> </ul>	<ul style="list-style-type: none"> <li>Food and drink</li> <li>Healthy living</li> <li>Transport</li> </ul>	<ul style="list-style-type: none"> <li>Adventure verbs</li> <li>Opposite adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present simple</li> <li>Present simple and present continuous</li> </ul>	<ul style="list-style-type: none"> <li><i>There is / There are + any</i></li> <li>Countable and uncountable nouns: <i>a, an, some</i> and <i>any</i></li> <li><i>was / were</i></li> </ul>		
	Vocabulary	Grammar	Reading	Listening	Speaking	Writing	Watch
<b>1 Life online p10</b> ▶ Screens can be good for you	<ul style="list-style-type: none"> <li>Online activities</li> <li>Adjectives to describe people</li> </ul>	<ul style="list-style-type: none"> <li>Past simple: affirmative and negative</li> <li>Past simple: questions and short answers, <i>Wh-</i> questions</li> </ul>	<b>An online article:</b> The story behind the app  Strategy: Understand the order of events	<b>A podcast:</b> Who is Charli D'Amelio?  Strategy: Listen for the general idea	▶ Describe lost objects  Strategy: Ask and respond to questions	<b>A blog post</b>  Strategy: Correct your mistakes	▶ The internet and you
<b>2 Urban jungle p20</b> ▶ The habitats we share	<ul style="list-style-type: none"> <li>Habitats</li> <li>Places in a town</li> </ul>	<ul style="list-style-type: none"> <li><i>How much / How many + quantifiers</i></li> <li>Comparative and superlative adjectives</li> </ul>	<b>An online article:</b> Urban rewilding  Strategy: Activate prior knowledge	<b>A radio programme:</b> A village in the sky  Strategy: Predict content	▶ Make polite requests and negotiate  Strategy: Make polite requests and negotiate	<b>A description of a place</b>  Strategy: Order of adjectives	▶ Urban gardening
Review units 1 and 2 p30    Learning situation 1 Leaflet about animals p122							
<b>3 Challenge yourself! p32</b> ▶ Adventure sports	<ul style="list-style-type: none"> <li>Adventure sports</li> <li>Adjectives of feeling</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous: affirmative and negative</li> <li>Past continuous: questions and short answers, <i>Wh-</i> questions</li> </ul>	<b>An online article:</b> Fly like a bird  Strategy: Answer multiple-choice questions	<b>A conversation:</b> Talk about sport  Strategy: Use pictures to predict key words before listening	▶ Tell and react to a story  Strategy: Keep a story going	<b>A narrative</b>  Strategy: Organize your writing into paragraphs	▶ Adventure sports
<b>4 Protecting the planet p42</b> ▶ Experts to the rescue	<ul style="list-style-type: none"> <li>Environment nouns</li> <li>Environment verbs</li> </ul>	<ul style="list-style-type: none"> <li><i>will / won't:</i> future predictions</li> <li>First conditional</li> </ul>	<b>A magazine article:</b> Our planet's protectors  Strategy: Identify cognates	<b>A radio interview:</b> A school climate strike  Strategy: Take notes	▶ Organize a party  Strategy: Ask for and offer help	<b>An opinion essay</b>  Strategy: Give opinions	▶ A smart city: Songdo, South Korea
Review units 3 and 4 p52    Learning situation 2 Information poster p123							
<b>5 The smart shopper p54</b> ▶ What smart shoppers do	<ul style="list-style-type: none"> <li>Money verbs</li> <li>Shopping nouns</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i> for plans and intentions</li> <li>Present continuous for future arrangements</li> </ul>	<b>An online article:</b> 5 steps to becoming a smart saver  Strategy: Understand pronoun references	<b>A podcast:</b> The outfit repeater  Strategy: Work out meaning from context	▶ Pay for something in a shop  Strategy: Speak to a shop assistant	<b>An invitation</b>  Strategy: Write an invitation	▶ Shopping habits
<b>6 The right job p64</b> ▶ What do you want to do in the future?	<ul style="list-style-type: none"> <li>Jobs</li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li><i>can / can't</i> for ability and permission</li> <li>Indefinite pronouns</li> </ul>	<b>An online article:</b> Unusual jobs  Strategy: Guess the meaning of words from context	<b>A conversation:</b> The most dangerous jobs in the world  Strategy: Identify key words and make lists of them	▶ Talk about school  Strategy: Talk about preferences, strengths and weaknesses at school	<b>A report</b>  Strategy: Use <i>but</i> and <i>however</i>	▶ I'm a journalist
Review units 5 and 6 p74    Learning situation 3 Visitor map p124							
<b>7 Bucket list p76</b> ▶ What's on your bucket list?	<ul style="list-style-type: none"> <li>Verb phrases for experiences</li> <li>Phrasal verbs for movement</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect</li> <li>Present perfect: <i>ever</i> and <i>never</i></li> </ul>	<b>A magazine article:</b> FOMO? or JOMO?  Strategy: Recognize examples	<b>A conversation:</b> Meeting a Youtuber  Strategy: Identify linking words	▶ Express opinions  Strategy: Ask for and give opinions	<b>A description of an experience</b>  Strategy: Use intensifiers	▶ Trip of a lifetime
<b>8 The human body p86</b> ▶ Amazing facts about the human body	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>Illness and injury</li> </ul>	<ul style="list-style-type: none"> <li><i>have to</i></li> <li><i>should / shouldn't</i></li> </ul>	<b>A magazine article:</b> How Olympians train  Strategy: Use world knowledge to predict meaning	<b>A conversation:</b> Illness and injury  Strategy: Listen for specific information	▶ Talk about health problems  Strategy: Speak to someone who is ill	<b>A form</b>  Strategy: How to fill in a form	▶ Health and fitness in New York
Review units 7 and 8 p96    Learning situation 4 Activity calendar p125				Language summaries p98–105    Irregular verbs p126–127			