



Unit 5 Lesson 1

Vocabulary: School subjects and times *timetable, art, geography, gym, history, English, maths, science, tomorrow, later*, also **Grammar:** Future in present simple *We've got (history) on Friday. (Maths) is later today. Then we go out (to play).*

Lesson outline

6 MIN

1 Start the lesson: revise the vocabulary in preparation for the song

2 MIN

2 Video introduction: introduce the video for this lesson

12 MIN

3 Vocabulary presentation and game: present and practise the words about school subjects and play a class game

6 MIN

4 Music video: play the video, then play it again so pupils can join in with the dancing and actions

13 MIN

5 Video Activity Book page 20: pupils complete the activities to practise the school subjects vocabulary, including a self-evaluation activity and an optional fast finisher activity

6 MIN

6 End the lesson: review the school subjects vocabulary by watching the music video again and asking pupils to do actions. Then say goodbye

Unit 5 Song

Your timetable

1 Watch the music video. Write the missing words, then match the sentence parts.



- 1 We've got history on _____, a and English starts very _____
- 2 _____ maths, we've got science b and when does gym _____?
- 3 Can you tell me, what _____ is science, c then we go out to _____.
- 4 _____ at your timetable, there you can see d _____ we haven't got history today.
- 5 Geography is after _____ e when you've got subjects and _____ you are free.

2 Listen and answer the questions.

- 1 At the beginning of the video, what is Vicky late for?

- 2 When do the students have maths?

- 3 When do the students go out to play?

- 4 What do the students use to know when they have each subject?

- 5 List all the subjects in the song.

Fast finishers Write two sentences about your favourite subject. What is it? When is it?

How do you feel? Write: _____

20 Unit 5 Song

1 Start the lesson: Revise / teach the following words (*today, tomorrow, days of the week*).

Play a game with the words. Say, e.g. *Today is Friday. What was yesterday?* (pupils answer *Thursday*) Say, e.g. *Yesterday was Wednesday. What's today?* (pupils answer *Thursday*)

Repeat with different days and give pupils a chance to lead the game or play in pairs.

2 Video introduction: Tell the class that today they are going to learn some new words to talk about school subjects and time, and watch a music video with Planet Pop Superstars.

3 Vocabulary presentation and game: Present the new words to the class using the flashcards and model pronunciation. Hold up each flashcard in turn, say the word and ask pupils to repeat it. Play a guessing game. Choose one of the flashcards and hide it behind your back. The pupils take turns to try and guess which word it is, e.g. *Is it 'art'?* *Is it 'timetable'?* Whoever gets the right answer can choose the next flashcard.

4 Music video: Play the Unit 5 music video for pupils to enjoy. Then play the video again, encouraging participation with the dancing and actions.

5 Video Activity Book page 20: 1 Pupils watch the music video. They write the missing words, then match the sentence halves. **Answers:** 1 *Friday d but* 2 *After c play* 3 *time b start* 4 *Look e when* 5 *English a soon* 2 Pupils watch the video again and answer the questions. **Answers:** 1 *maths* 2 *(later) today (or before science)* 3 *after science* 4 *a timetable* 5 *history, maths, science, art, gym, geography, English*

How do you feel? Pupils write a sentence explaining how they feel about their work.

Fast finishers: Pupils write two sentences about their favourite subject.

6 End the lesson: Play the music video again. Ask pupils to do actions to the song as they sing along before saying goodbye.



Unit 5 Lesson 2

Vocabulary: School subjects and times *timetable, art, geography, gym, history, English, maths, science, tomorrow, later, also* **Grammar:** Future in present simple *We've got (history) on Friday. (Maths) is later today. Then we go out (to play).*

Lesson outline

- 5 MIN** 1 **Start the lesson:** play a singing game with the unit song
- 2 MIN** 2 **Video introduction:** introduce the video and tell pupils they are going to watch a vocabulary rap
- 10 MIN** 3 **Vocabulary game:** play a flashcard game to practise the new vocabulary
- 10 MIN** 4 **Vocabulary rap:** play the vocabulary rap a few times, first to listen and enjoy, and then for pupils to join in. Play a class game with the rap
- 12 MIN** 5 **Video Activity Book page 21:** pupils complete the activities to practise the new words and phrases, including a self-evaluation activity and an optional fast finisher activity
- 5 MIN** 6 **End the lesson:** play the vocabulary rap, then say goodbye

Unit 5 Vocabulary

1 Read the clues. Write the subjects. 7

1 I love _____ because I can be creative. I can paint pictures and draw.

2 I also like _____ because I learn about the world, people and the environment.

3 In _____, I can learn another language. They speak this language in England, but also all over the world!

4 I also like _____ because I can do experiments. I can learn all about the universe, from tiny plants to huge planets!

5 In _____, we learn about numbers and shapes. I love to learn how they are used in real life.

6 _____ teaches me about the past. I love to learn about people and places, especially in different parts of the world.

7 _____ lets me play lots of different sports, such as tennis, football and hockey. I love all sports!

2 Look at Kimon's timetable and complete the text. 7

This is my ¹ _____. This morning, I've got English first and, after that, I've got ² _____. ³ _____, I've got maths and I've ⁴ _____ got gym. ⁵ _____ morning, I've got history and then ⁶ _____. After lunch, I've got science and ⁷ _____.

	Today	Tomorrow
Morning	HELLO	HELLO
	📖	📖
Afternoon	Lunch	Lunch
	📊	📊
	🏃	🏃

Fast finishers Write a clue about your favourite subject. Give it to a friend to guess.

How do you feel? Write: _____

Unit 5 Vocabulary 21

- 1 Start the lesson:** Quickly elicit the school subjects from the previous lesson. Ask each pupil to choose one subject from the list and decide on an action for that subject. Play the Unit 5 music video. Pupils do their action every time they hear their subject word.
- 2 Video introduction:** Tell the class that today they are going to listen to a vocabulary rap and practise the new words from the previous lesson so they can join in with the rap.
- 3 Vocabulary game:** Play 'What's new?' with the words. Display a flashcard or write a word on the board and add or write another one (while pupils close their eyes). Can they tell you which word is new? Can they explain what the word means? Continue until you have added all the words.
- 4 Vocabulary rap:** Play the Unit 5 vocabulary rap. Then play the rap again for the class to join in and repeat the words. Play the rap again, pausing for pupils to shout out the word that comes next.

- 5 Video Activity Book page 21:** 1 Pupils solve the clues to find the Planet Pop Superstars' favourite subjects. **Answers: 1 art 2 geography 3 English 4 science 5 maths 6 History 7 Gym** 2 Pupils look at the timetable and complete the text about it. **Answers: 1 timetable 2 geography 3 Later 4 also 5 Tomorrow 6 art 7 gym**
- How do you feel?** Pupils write a sentence explaining how they feel about their work.
- Fast finishers:** Pupils write a clue about their favourite subject. They give it to another fast finisher and see if they can guess the subject.
- 6 End the lesson:** Pupils listen to the vocabulary rap again and sing along. Then say goodbye.



Unit 5 Lesson 3

Vocabulary: School subjects and times *timetable, art, geography, gym, history, English, maths, science, tomorrow, later, also* **Grammar:** Future in present simple *We've got (history) on Friday. (Maths) is later today. Then we go out (to play).*

Lesson outline

- 5 MIN** 1 **Start the lesson:** review the vocabulary from the unit
- 1 MIN** 2 **Video introduction:** introduce the video for this lesson
- 7 MIN** 3 **Grammar tutorial:** ask a gist question, play the video and elicit the answer. Play the video again for pupils to watch more closely
- 10 MIN** 4 **Grammar presentation and game:** present the new grammar (*We've got (history) on Friday.*) and play a class game
- 10 MIN** 5 **Video Activity Book page 22:** pupils complete the activities to practise the grammar, including a self-evaluation activity and an optional fast finisher activity
- 7 MIN** 6 **Karaoke:** play the music video, then play the karaoke version. Allow pupils to practise and join in
- 5 MIN** 7 **End the lesson:** reflect on pupils' achievements in Unit 5. Play the karaoke video again and say goodbye

Unit 5 Grammar

1 Read and write **True** or **False**. Correct the false sentences. 6

Sachin's timetable		Issa's timetable	
Today	Tomorrow	Today	Tomorrow
Morning			
English maths	geography art	English art	geography maths
Afternoon			
gym history	science gym	gym science	history gym

- 1 Issa has got history today. _____
- 2 We've both got gym today and tomorrow. _____
- 3 We've both got history later today. _____
- 4 Sachin hasn't got maths tomorrow morning. _____
- 5 We've both got geography tomorrow morning. _____
- 6 Sachin hasn't got art tomorrow. _____

2 Write the sentences using the prompts. 5

- 1 We / art / Monday ✓ *We've got art on Monday.*
- 2 She / history / tomorrow ✗ _____
- 3 Ben / science / later ✗ _____
- 4 I / geography / Wednesday ✓ _____
- 5 Assia and Samir / maths / tomorrow / afternoon ✓ _____
- 6 I / gym / Friday / morning ✗ _____

Fast finishers Write three sentences about your school timetable.

How do you feel? Write: _____

- 1 **Start the lesson:** Put the flashcards face down. Play the vocabulary rap from the previous lesson. Pupils move around the cards, singing as they move. Pause the rap and pupils all try to pick up a card. The pupils say the words on their cards. Repeat.
- 2 **Video introduction:** Tell the class that they are going to listen to Dan and Mary talking. Then they are going to sing along to a karaoke video.
- 3 **Grammar tutorial:** Before you play the video, ask the pupils to watch and find out what Dan and Mary are looking at. Play the video and elicit the answer (a timetable). Then play the video again, pausing for pupils to join in with Mary's answers.
- 4 **Grammar presentation and game:** Write a real or imaginary school timetable up on the board and use it to model the language. Point and say, e.g. *We've got maths later today.* Say some true and some false sentences and have the class tell you if they are true or false. Practise both positive and negative sentences in the future present simple. Then play a game in a circle. Have each child say a subject that they have later (this doesn't have to be true), e.g. *I've got gym later.* The next person says, e.g. *Sophie's got gym later and I've got history tomorrow.* Next person: *Sophie has got gym later and Adil has got history tomorrow. I haven't got geography today.* Carry on until someone makes a mistake and then start again.

- 5 **Video Activity Book page 22:** 1 Pupils look, read and write true or false. They correct the false sentences in their notebooks. **Answers:** 1 *False Issa has got history tomorrow. / Sachin has got history today.* 2 *True* 3 *False Issa hasn't got history later today. / Only Sachin has got history later today.* 4 *True* 5 *True* 6 *False Sachin has got art tomorrow.* 2 Pupils use the prompts to write sentences. **Answers:** 2 *She hasn't got history tomorrow.* 3 *Ben hasn't got science later.* 4 *I've got geography on Wednesday.* 5 *Assia and Samir have (both) got maths tomorrow afternoon.* 6 *I haven't got gym on Friday morning.*

How do you feel? Pupils write a sentence explaining how they feel about their work.

Fast finishers: Pupils write three sentences about their school timetable.

- 6 **Karaoke:** Play the Unit 5 music video again. Then play the karaoke version for pupils to watch and listen. Play again, breaking it down for pupils to practise. Repeat, then play it in full for pupils to join in.
- 7 **End the lesson:** Ask pupils to reflect on what they have learned in Unit 5: they know new school subjects, they can talk about the future, do a rap and sing a song! Congratulate the pupils. Play the karaoke video again and say goodbye.