






Syllabus

Welcome page 4		The Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday		Classroom Verbs: • Read • Come to the board • Write • Open your book • Spell • Close your book					
Lesson 1		Lesson 2		Lesson 3		Lesson 4		YLE	
1 How We Feel Page 6	Feelings: happy, sad, hot, cold, hungry, thirsty • I'm happy. I'm not sad. • Are you happy? Yes, I am. / No, I'm not.	Feelings: sick, tired, bored, excited • He's / She's sick. • Is he / she sick? Yes, he / she is. No, he / she isn't.	Story: Are You OK? • Ouch! What's wrong? My leg hurts. Value: Be kind.	The Senses: see, hear, smell, taste, touch • What can he / she see? He / She can see a bird.		Check Up: page 14	Phonics Bonus: page 15	Units 1-2 pages 26-27	
2 In Town Page 16	Jobs: doctor, nurse, teacher, student, pilot, cook • He's / She's a doctor. • He / She isn't a nurse. • Is he / she a doctor? Yes, he / she is. No, he / she isn't.	Jobs: police officer, firefighter, bus driver, soccer player • They're police officers. • They aren't firefighters. • Are they police officers? Yes, they are. / No, they aren't.	Story: Oh, Danny • Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Value: Be careful.	Places: hospital, school, home, restaurant • Where's the doctor? He's / She's at the hospital.		Check Up: page 24	Phonics Bonus: page 25		
3 Things to Eat Page 28	Food: soup, salad, spaghetti, french fries, steak, eggs • I want soup. / I don't want soup. • He / She wants soup. • He / She doesn't want soup. • What do you want? • What does he / she want?	Fruit: apple, banana, orange, peach • I have / don't have apples. • He / She has apples. • He / She doesn't have apples. • Do you have apples? Yes, I do. / No, I don't. • Does he / she have apples? Yes, he / she does. No, he / she doesn't.	Story: Yes, Please • Do you want an apple? Yes, please. / No, thank you. Value: Be polite.	Dairy Products: milk, yogurt, cheese, butter • Do you like milk? Yes, I do. / No, I don't.		Check Up: page 36	Phonics Bonus: page 37	Units 3-4 pages 48-49	
4 Things to Wear Page 38	Clothes: shirt, dress, skirt, pants, socks, shoes • What's he / she wearing? He's / She's wearing a white shirt and gray pants.	Clothes: cap, T-shirt, shorts, sneakers • What are you wearing? I'm wearing a red cap and green shorts. / We're wearing red caps and green shorts.	Story: Where's Mom? • What's your phone number? It's 829-3071. Value: Be safe.	Clothes: hat, coat, sweater, boots • Is he / she wearing a hat? Yes, he / she is. No, he / she isn't.		Check Up: page 46	Phonics Bonus: page 47		
5 Things to Do Page 50	Actions: read, write, draw, talk, sing, dance • I'm reading. I'm not writing. • He's / She's reading. He / She isn't writing. • What are you doing? What's he / she doing?	Actions: eat, drink, sleep, play • We're / They're eating. • We / They aren't drinking. • What are you / they doing?	Story: Let's Play! • Let's play! Good idea! Value: Be nice.	Activities: play the guitar, listen to music, watch TV, do homework • Is he / she playing the guitar? Yes, he / she is. No, he / she isn't. • Are they playing the guitar? Yes, they are. / No, they aren't.		Check Up: page 58	Phonics Bonus: page 59	Units 5-6 pages 70-71	
6 Home Page 60	Things at Home: bed, bookshelf, table, sofa, clock, computer • There's a bed next to the bookshelf. • Is there a bed next to the bookshelf? • Yes, there is. / No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen • There's one bed in the bedroom. • There are two beds in the bedroom. • Are there two beds in the bedroom? Yes, there are. / No, there aren't.	Story: Surprise! • The living room's messy! Let's clean up. OK. Value: Be helpful.	Numbers: 0-100 • How many pencils are there? There are 24 pencils.		Check Up: page 68	Phonics Bonus: page 69		
7 My Day Page 72	Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock • It's one o'clock. • It's one fifteen. • What time is it?	Meals: breakfast, lunch, snack, dinner • When do you eat breakfast? I / We eat breakfast at seven o'clock. • When does he / she eat breakfast? He / She eats breakfast at seven o'clock.	Story: Time for Bed • What time is it? It's eight o'clock. It's time for bed. Value: Be healthy.	Daily Routine: wake up, go to school, come home, go to bed • When does he / she wake up? He / She wakes up at seven o'clock in the morning.		Check Up: page 80	Phonics Bonus: page 81	Units 7-8 pages 92-93	
8 My Week Page 82	Subjects: science, art, math, P.E., music, social studies • His / Her favorite subject is science. • What's his / her favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class • Danny goes to karate class on Mondays. • When does he / she go to karate class? He / She goes to karate class on Tuesdays.	Story: A Friend • Good-bye! See you! Bye! Value: Be friendly.	Countries: Brazil, Canada, Egypt, South Korea • Where's he / she from? He's / She's from Brazil.		Check Up: page 90	Phonics Bonus: page 91		