









# Syllabus

Welcome page 4		Classroom Language:		<ul style="list-style-type: none"> <li>• Study for a test</li> <li>• Check your homework</li> <li>• Take a test</li> <li>• Hand in your homework</li> </ul>					
Lesson 1		Lesson 2		Lesson 3		Lesson 4		YLE	
<b>1</b> <b>Things to Eat</b> Page 6	<b>Snacks:</b> gum, popcorn, peanuts, chocolate, potato chips, soda <ul style="list-style-type: none"> <li>• I want some / don't want any gum.</li> <li>• He / She wants some / doesn't want any gum.</li> <li>• What do you want? I want some gum.</li> <li>• What does he / she want? He / She wants some gum.</li> </ul>	<b>Vegetables:</b> carrot, onion, pepper, cabbage, potato, tomato <ul style="list-style-type: none"> <li>• Do you need any carrots? Yes, we do. / No, we don't.</li> <li>• What do they need? They need a carrot / some carrots.</li> </ul>	<b>Story: Just Try It!</b> <ul style="list-style-type: none"> <li>• What's for lunch? Soup and salad. That sounds good.</li> </ul> <b>Value:</b> Be healthy.	<b>Cooking:</b> omelet, smoothie, fruit salad, milkshake  <ul style="list-style-type: none"> <li>• I want to make an omelet.</li> </ul>	<b>Check Up:</b> page 14 <b>Skills Bonus:</b> page 15	<b>Units 1-2</b> <b>pages 26-27</b>  <b>Units 3-4</b> <b>pages 48-49</b>  <b>Units 5-6</b> <b>pages 70-71</b>  <b>Units 7-8</b> <b>pages 92-93</b>			
<b>2</b> <b>Around Town</b> Page 16	<b>Places to Go:</b> park, movie theater, supermarket, post office, department store, library <ul style="list-style-type: none"> <li>• Where's the park? It's across from the movie theater. / It's between the school and the movie theater.</li> </ul>	<b>Things to Do:</b> shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball <ul style="list-style-type: none"> <li>• What's he / she doing at the department store? He's / She's shopping.</li> <li>• What are they doing at the department store? They're shopping.</li> </ul>	<b>Story: It's Over There!</b> <ul style="list-style-type: none"> <li>• Excuse me. Where's the post office? It's over there.</li> </ul> <b>Value:</b> Be helpful.	<b>Activities:</b> color, cut, glue, fold  <ul style="list-style-type: none"> <li>• First, color the house.</li> </ul>	<b>Check Up:</b> page 24 <b>Skills Bonus:</b> page 25				
<b>3</b> <b>People in Town</b> Page 28	<b>Occupations:</b> cashier, librarian, postal worker, salesperson, server, vet <ul style="list-style-type: none"> <li>• Who works at the supermarket?</li> <li>• Where does the cashier work? The cashier works at the supermarket.</li> </ul>	<b>What People Do:</b> make food, sell things, help sick animals, drive buses, fly planes, fight fires <ul style="list-style-type: none"> <li>• What does the cook do? The cook makes food.</li> <li>• Does the cook make food / sell things? Yes, he / she does. No, he / she doesn't.</li> </ul>	<b>Story: Mom's Present</b> <ul style="list-style-type: none"> <li>• Excuse me. How much is this sweater? It's \$30.</li> </ul> <b>Value:</b> Be thoughtful.	<b>Illnesses:</b> cold, fever, stomachache, headache  <ul style="list-style-type: none"> <li>• What's the matter with him / her? He / She has a cold.</li> </ul>	<b>Check Up:</b> page 36 <b>Skills Bonus:</b> page 37				
<b>4</b> <b>Getting Together</b> Page 38	<b>Family:</b> parents, grandparents, aunt, uncle, cousin (m), cousin (f) <ul style="list-style-type: none"> <li>• They're Danny's parents. He's / She's Danny's cousin.</li> <li>• Who are they? They're his / her parents.</li> <li>• Who's he / she? He's his / her uncle. She's his / her aunt.</li> </ul>	<b>Things on the Table:</b> fork, knife, spoon, plate, bowl, cup <ul style="list-style-type: none"> <li>• This fork is mine.</li> <li>• Whose fork is that? It's mine.</li> </ul>	<b>Story: Chopsticks</b> <ul style="list-style-type: none"> <li>• How do you use chopsticks? Like this.</li> </ul> <b>Value:</b> Be helpful.	<b>Countries:</b> Mexico, Japan, Russia, Turkey  <ul style="list-style-type: none"> <li>• This is our / their flag.</li> <li>• It's ours / theirs.</li> </ul>	<b>Check Up:</b> page 46 <b>Skills Bonus:</b> page 47				
<b>5</b> <b>Fun in the Park</b> Page 50	<b>Adjectives:</b> tall / short, old / young, strong / weak, girl, boy, woman, man <ul style="list-style-type: none"> <li>• The girl is tall. The boy is taller.</li> <li>• Who's taller, Danny or Julie? Danny is taller.</li> </ul>	<b>Adjectives:</b> thick, thin, clean, dirty, pretty, ugly <ul style="list-style-type: none"> <li>• The red socks are thicker than the blue socks.</li> <li>• Is the red sweater thicker / thinner than the blue sweater? Yes, it is. / No, it isn't.</li> </ul>	<b>Story: Cool Shirt</b> <ul style="list-style-type: none"> <li>• Nice shirt! Thank you.</li> </ul> <b>Value:</b> Be nice.	<b>Adjectives:</b> hard, soft, heavy, light  <ul style="list-style-type: none"> <li>• Which one is harder, the marble or the ball? The marble is harder.</li> </ul>	<b>Check Up:</b> page 58 <b>Skills Bonus:</b> page 59				
<b>6</b> <b>Helping Out</b> Page 60	<b>Chores:</b> make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes <ul style="list-style-type: none"> <li>• I make my bed before school.</li> <li>• When does he / she make his / her bed? He / She makes his / her bed before school.</li> </ul>	<b>Chores:</b> sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants <ul style="list-style-type: none"> <li>• I always sweep the floor.</li> <li>• What are his / her chores? He / She always sweeps the floor.</li> </ul>	<b>Story: Come Over</b> <ul style="list-style-type: none"> <li>• Do you want to come over? Sure. When? After school.</li> </ul> <b>Value:</b> Be friendly.	<b>Farm Chores:</b> milk the cows, feed the chickens, pick vegetables, collect eggs  <ul style="list-style-type: none"> <li>• I always milk the cows in the morning / before school.</li> </ul>	<b>Check Up:</b> page 68 <b>Skills Bonus:</b> page 69				
<b>7</b> <b>Out and About</b> Page 72	<b>Places to Go:</b> beach, aquarium, amusement park, museum, hotel, pool <ul style="list-style-type: none"> <li>• Where was he / she yesterday? He / She was at the beach.</li> <li>• Was he / she at the beach yesterday? Yes, he / she was. No, he / she wasn't. He / She was at the aquarium.</li> </ul>	<b>Places to Go:</b> bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop <ul style="list-style-type: none"> <li>• Where were they yesterday? They were at the bookstore.</li> <li>• Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.</li> </ul>	<b>Story: Mike's Watch</b> <ul style="list-style-type: none"> <li>• Let's meet here at five o'clock. OK. See you then.</li> </ul> <b>Value:</b> Be on time.	<b>Weather:</b> sunny, rainy, cloudy, windy, stormy, snowy  <ul style="list-style-type: none"> <li>• How's the weather today? It's sunny.</li> <li>• How was the weather yesterday / on Monday? It was sunny.</li> </ul>	<b>Check Up:</b> page 80 <b>Skills Bonus:</b> page 81				
<b>8</b> <b>Things We Use</b> Page 82	<b>School Supplies:</b> folder, lunchbox, water bottle, dictionary, calculator, stapler <ul style="list-style-type: none"> <li>• Where was the folder? It was on the table.</li> <li>• What was on the table? A folder was on the table.</li> </ul>	<b>Art Supplies:</b> magazine, poster, pencil sharpener, paintbrush, glue stick, scissors <ul style="list-style-type: none"> <li>• There were some / weren't any magazines on the table.</li> <li>• Were there any magazines on the table? Yes, there were. / No, there weren't.</li> </ul>	<b>Story: Let's Clean Up!</b> <ul style="list-style-type: none"> <li>• How do you spell "Saturday"? S-A-T-U-R-D-A-Y.</li> </ul> <b>Value:</b> Be helpful.	<b>Technology:</b> cell phone, laptop, digital TV, digital camera  <ul style="list-style-type: none"> <li>• There weren't any cell phones in 1940. There were phones like this.</li> </ul>	<b>Check Up:</b> page 90 <b>Skills Bonus:</b> page 91				