









# Syllabus

Welcome page 4	<ul style="list-style-type: none"> <li>There are one thousand grams in a kilogram.</li> </ul>		<b>Classroom Language:</b> <ul style="list-style-type: none"> <li>Work with your partner</li> <li>Write your name at the top of the page</li> <li>Work with your group</li> <li>Write your answer on the board</li> </ul>			
Lesson 1		Lesson 2		Lesson 3	Lesson 4	YLE
<b>1</b> Fun Outdoors Page 6	<b>Activities:</b> climb, hike, canoe, fish, grill hamburgers, watch birds <ul style="list-style-type: none"> <li>What does he / she like doing? He / She likes climbing.</li> <li>Does he / she like climbing? Yes, he / she likes it a lot. No, he / she doesn't like it at all.</li> </ul>	<b>Sports:</b> ski, snowboard, ice skate, in-line skate, skateboard, surf <ul style="list-style-type: none"> <li>He's / She's good at skiing. He / She isn't good at skiing.</li> <li>Is he / she good at skiing? Yes, he's / she's very good at it. No, he's / she's not very good at it.</li> </ul>	<b>Reading: The Skating Lesson</b> <ul style="list-style-type: none"> <li>I'm not very good at ice skating. Don't worry. I can help you.</li> </ul> <b>Value:</b> Be brave.	<b>Safety:</b> wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt  <ul style="list-style-type: none"> <li>When you go snowboarding, always wear a helmet.</li> </ul>	<b>Check Up:</b> page 14 <b>Skills Bonus:</b> page 15	<b>Units 1–2</b> pages 26–27
<b>2</b> Land and Sea Page 16	<b>Animals and Insects:</b> hippopotamus, gorilla, panda, butterfly, caterpillar, bee <ul style="list-style-type: none"> <li>The hippopotamus is bigger than the panda.</li> <li>The hippopotamus is the biggest.</li> <li>Which one is the smallest? The bee is the smallest.</li> </ul>	<b>Sea Creatures:</b> eel, seal, dolphin, squid, whale, shark <ul style="list-style-type: none"> <li>The eel is / isn't as long as the seal.</li> <li>Is the eel as long as the seal? Yes, it is. / No, it isn't. It's shorter.</li> </ul>	<b>Reading: The Best Cap</b> <ul style="list-style-type: none"> <li>Which one would you like? I'd like the longest one, please.</li> </ul> <b>Value:</b> Be thoughtful.	<b>Weight and Length:</b> lizard, beetle, crab, octopus  <ul style="list-style-type: none"> <li>How much does the lizard weigh? It weighs 150 kilograms.</li> <li>How long is the lizard? It's 3 meters long.</li> </ul>	<b>Check Up:</b> page 24 <b>Skills Bonus:</b> page 25	
<b>3</b> Appearance Page 28	<b>What We Look Like:</b> short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair <ul style="list-style-type: none"> <li>What does he / she look like? He / She has short, black hair and brown eyes / glasses / a beard.</li> <li>Which one is your brother / sister? He's / She's the one with short, straight, black hair and brown eyes / glasses / a beard.</li> </ul>	<b>Accessories:</b> watch, necklace, earrings, sunglasses, gloves, belt <ul style="list-style-type: none"> <li>What does the watch / do the earrings look like? It's / They're new and black.</li> <li>Which watch / gloves does he / she want to wear? He / She wants to wear the black one / ones.</li> </ul>	<b>Reading: The School Play</b> <ul style="list-style-type: none"> <li>Good luck with the play. Thanks. You, too.</li> </ul> <b>Value:</b> Be kind.	<b>Camouflage:</b> stick, leaf, grass, sand  <ul style="list-style-type: none"> <li>The caterpillar is the same color / shape as the stick.</li> </ul>	<b>Check Up:</b> page 36 <b>Skills Bonus:</b> page 37	<b>Units 3–4</b> pages 48–49
<b>4</b> Last Week Page 38	<b>Sports:</b> baseball, basketball, volleyball, golf, tennis, table tennis <ul style="list-style-type: none"> <li>He / She played baseball yesterday.</li> <li>What did he / she do yesterday? He / She played baseball yesterday.</li> </ul>	<b>Activities:</b> practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project <ul style="list-style-type: none"> <li>What did you do last weekend? I practiced the piano.</li> <li>Did you practice the piano on Monday? Yes, I did. / No, I didn't.</li> </ul>	<b>Reading: The Baseball Game</b> <ul style="list-style-type: none"> <li>I can't find my glove. Don't worry. You can borrow mine.</li> </ul> <b>Value:</b> Be prepared.	<b>Ancient Rome:</b> stone, clay, glass, metal  <ul style="list-style-type: none"> <li>What did they use to make homes in Rome? They used stone.</li> </ul>	<b>Check Up:</b> page 46 <b>Skills Bonus:</b> page 47	
<b>5</b> A Day Out Page 50	<b>Food and Drink:</b> noodles, curry, sushi, lemonade, grape juice, tea <ul style="list-style-type: none"> <li>He / She ate noodles.</li> <li>He / She drank lemonade.</li> <li>What did he / she eat for lunch? He / she ate noodles.</li> <li>What did he / she drink with lunch? He / She drank lemonade.</li> </ul>	<b>Things to Do:</b> go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes <ul style="list-style-type: none"> <li>What did he / she do yesterday? He / She went bowling.</li> <li>When did he / she go bowling? He / She went bowling yesterday.</li> </ul>	<b>Reading: The Missing Backpack</b> <ul style="list-style-type: none"> <li>What happened? I lost my backpack. Let's look for it together.</li> </ul> <b>Value:</b> Be helpful.	<b>Dinosaurs:</b> feather, tail, claw, wing  <ul style="list-style-type: none"> <li>Some dinosaurs had feathers.</li> </ul>	<b>Check Up:</b> page 58 <b>Skills Bonus:</b> page 59	<b>Units 5–6</b> pages 70–71
<b>6</b> Being Creative Page 60	<b>The Arts:</b> sing songs, make movies, write stories, design clothes, paint pictures, make models <ul style="list-style-type: none"> <li>What does he / she like to do in his / her free time? He / She likes to sing songs.</li> <li>Does he / she like to sing songs in his / her free time? Yes, he / she does. No, he / she doesn't. He / She likes to make movies.</li> </ul>	<b>Making Things:</b> cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music <ul style="list-style-type: none"> <li>He / She cooked dinner for him / her / them.</li> <li>What did he / she cook for him / her / them? He / She cooked dinner for him / her / them.</li> </ul>	<b>Reading: Good Neighbors</b> <ul style="list-style-type: none"> <li>Could you carry these bags for me? Sure. No problem.</li> </ul> <b>Value:</b> Be helpful.	<b>Types of Art:</b> painting, photograph, mosaic, sculpture  <ul style="list-style-type: none"> <li>This is a painting of a bedroom.</li> </ul>	<b>Check Up:</b> page 68 <b>Skills Bonus:</b> page 69	
<b>7</b> Things to Be Page 72	<b>Careers:</b> actor, artist, musician, game designer, journalist, scientist <ul style="list-style-type: none"> <li>What do you want to be when you grow up? I want to be an actor.</li> <li>What does he / she want to be when he / she grows up? He / She wants to be an actor.</li> </ul>	<b>The Future:</b> go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world <ul style="list-style-type: none"> <li>What do you want to do when you're older? I want to go to space.</li> <li>What does he / she want to do when he's / she's older? He / She wants to go to space.</li> </ul>	<b>Reading: Space Museum</b> <ul style="list-style-type: none"> <li>What does that sign mean? It means you can't run here.</li> </ul> <b>Value:</b> Be patient.	<b>In Space:</b> space shuttle, space station, space suit, Earth  <ul style="list-style-type: none"> <li>Astronauts have to / don't have to take the space shuttle to get to the space station.</li> <li>Astronauts have to / don't have to wear a space suit in the space station.</li> </ul>	<b>Check Up:</b> page 80 <b>Skills Bonus:</b> page 81	<b>Units 7–8</b> pages 92–93
<b>8</b> On Vacation Page 82	<b>Activities:</b> take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel <ul style="list-style-type: none"> <li>What's he / she going to do on vacation? He's / She's going to take a boat ride.</li> <li>When is he / she going to take a boat ride? He's / She's going to take a boat ride tomorrow.</li> </ul>	<b>Things for a Trip:</b> swimsuit, towel, money, tent, flashlight, sleeping bag <ul style="list-style-type: none"> <li>What's he / she going to take with him / her? He's / She's going to take a swimsuit.</li> <li>Are they going to take swimsuits with them? Yes, they are. / No, they aren't.</li> </ul>	<b>Reading: Vacation Plans</b> <ul style="list-style-type: none"> <li>Bye. Have a great time. Thank you. See you next month!</li> </ul> <b>Value:</b> Be thoughtful.	<b>Transportation:</b> taxi, ferry, subway, gondola  <ul style="list-style-type: none"> <li>How's he / she going to get to the department store? / How are they going to get to the department store? He's / She's / They're going to take a taxi.</li> </ul>	<b>Check Up:</b> page 90 <b>Skills Bonus:</b> page 91	