

Syllabus

Welcome page 4 • What language do people speak in Egypt? They speak Arabic.

Classroom Language: • How do I get to the auditorium? • Will you be my partner for the project?

• Which units will be on the exam? • When is the report due?

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	YLE
1 Getting Around Page 6	Directions: up the street, over the bridge, under the train tracks, around the fountain, along the river, down the stairs • Walk up the street and turn right / turn left / go straight. • How do I get to the hotel? First, walk up the street and turn right. Then, walk over the bridge and turn left.	Transportation: catch a taxi, ride the ferry, take the subway, ride the bus, take the train, drive a car • What did they do this morning? They caught a taxi to the zoo. • How did you get to the museum? We caught a taxi.	Reading: Finding the Fair • We're looking for the art fair. The art fair? It's in that direction. OK. Thanks. / The art fair? Sorry, I don't know where it is. Thanks anyway. Value: Be prepared.	Sightseeing: capital, busy, similar, giant panda, honor, observe • I'm going to Meiji Shrine on Friday afternoon. How will you get there? I'll take the train to Harajuku Station and walk to the shrine entrance. 	Check Up: page 14 Skills Bonus: page 15 Units 1-2 pages 26-27
2 Family Life Page 16	Responsibilities: read textbooks, pay bills, go to bed early, repair the house, type a report, scrub the sink • I have to read textbooks, but my parents have to pay bills / and my parents do, too. • I don't have to read textbooks, but my son / daughter does. • I don't have to pay bills, but my parents do.	Privileges: call friends, stay up late, invite a friend over, watch a scary movie, sing karaoke, have a party • I can call friends on weekends, but I can't call friends on weekdays. • My dad / mom could call friends when he / she was my age, but my mom / dad couldn't.	Reading: Babysitting • Do I have to babysit? You don't have to, but you should. OK, I will. / Yes, I'm afraid you do. All right, Mom. Value: Be responsible.	Basic Math: addition, something, order, subtraction, multiplication, division • What kind of math should you use for the first problem? Addition. $1 + 13 + 6 + 3 + 2 = 25$ 	Check Up: page 24 Skills Bonus: page 25
3 Student Life Page 28	Experiences: own a laptop, like mystery novels, belong to the judo club, know your best friend, be class president, have a smartphone • He's owned a laptop since September / for two years. • How long have you owned a laptop? I've owned a laptop since May / for six months.	Experiences: live in Paris, play the saxophone, build websites, volunteer at a soup kitchen, collect comic books, study ballet • We've / They've been living in Paris since we / they were ten / for a long time. • How long have you been living in Paris? Since I was ten. / For five years.	Reading: The Walk-a-Thon • I've been walking all morning. You must be tired. I sure am! / You should take a break. I think you're right. Value: Be on time.	Origami: century, papyrus, introduce, tool, samurai helmet, edge • I've finished Step 3. What do I do next? For Step 4, you should fold the corners up to the top again. 	Check Up: page 36 Skills Bonus: page 37 Units 3-4 pages 48-49
4 Wants and Needs Page 38	Healthy Habits: soap, perfume, toothpaste, hair gel, shampoo, cologne • I went to the store because I needed a bar of soap / wanted a bottle of perfume. • Why is she going to the store? Because she needs a bar of soap / wants a bottle of perfume.	Healthy Habits: conditioner, deodorant, mouthwash, sunscreen, lotion, dental floss • You should use conditioner after you wash your hair / deodorant before you go to school. • He ran out of conditioner while he was at camp, so he bought some more.	Reading: The Talent Show • Should I wait until you're ready? No, just go without me. OK. See you there. / Yes, if you don't mind. No, not at all. Value: Be thoughtful.	Water: cycle, evaporation, water vapor, condensation, precipitation, collection • What happens after evaporation? Condensation. • What is condensation? It's when the water vapor gets cold and becomes clouds. 	Check Up: page 46 Skills Bonus: page 47
5 Around Town Page 50	Places to Go: deli, pet shop, convenience store, jewelry store, pizzeria, bakery • The boy / girl who is going to the deli is my younger / older brother / sister. • Which one is your younger / older brother / sister? He's / She's the one who is going to the deli.	Places to Go: mall, skate park, sports stadium, science museum, art gallery, arcade • What did he say? He said that he was going to the mall. • Did she say that she was going to the mall? Yes, she did. / No, she didn't.	Reading: The Missing Card • I really like the card you gave me for my birthday. Good. I'm glad you like it. / I'm happy to hear that. Value: Be careful.	The Human Body: bone, muscle, ligament, support, protect, tendon • What do bones do? They support and protect your body. 	Check Up: page 58 Skills Bonus: page 59 Units 5-6 pages 70-71
6 Our Planet Page 60	Conservation: reuse paper, turn off the lights, start a compost pile, recycle bottles and cans, shut off the water, plant a garden • If you want to help the environment, reuse paper. • If you want to help the environment, what can you do? I can reuse paper.	Conservation: take public transportation, take reusable shopping bags, use energy-saving light bulbs, keep the air conditioner on low, grow your own vegetables, dry your clothes outside • If we take public transportation, we'll conserve energy. • He'll conserve energy if he takes public transportation.	Reading: A New Bicycle • If I had a new bicycle, I would use it all the time. You would? Yes, of course. Are you sure? Definitely. Value: Be resourceful.	Pollution: plastic, chemical, harmful, pollution, power plant, factory • Whenever we throw away chemicals, we pollute the land and the water. • Whenever we ride a bike, we protect the air. 	Check Up: page 68 Skills Bonus: page 69
7 Achievements Page 72	The Arts: Verdi's operas, Picasso's paintings, Shakespeare's plays, Beethoven's symphonies, Michelangelo's sculptures, Balanchine's ballets • Verdi's operas are performed here. • Whose paintings are displayed here? Picasso's paintings are displayed here.	Engineering Projects: Erie Canal, Trans-Siberian Railway, Hoover Dam, Seikan Tunnel, Taipei 101 Building, Oliveira Bridge • The Erie Canal was completed in 1825. • When was the Erie Canal constructed? It was started in 1817, and it was finished in 1825.	Reading: An Afternoon at the Opera • Did you know that Aida was first performed in Egypt? I didn't know that. / Yes, I knew that. Value: Be polite.	Engineering Projects: modern, body of water, daily, height, width, underwater • Which is higher, the Golden Gate Bridge or the Channel Tunnel? The Golden Gate Bridge is higher. • Which has more daily use, the Golden Gate Bridge or the Channel Tunnel? The Golden Gate Bridge has more daily use. 	Check Up: page 80 Skills Bonus: page 81 Units 7-8 pages 92-93
8 Graduation Day Page 82	Adjectives: boring speech, bored audience, exciting award ceremony, excited award recipients, interesting performance, interested guests • This year the speech is boring, but last year it was even more boring. / This year the audience is bored, but last year they were even more bored. • The speech is boring this year, and it will be just as boring next year. / The audience is bored this year, and they will be just as bored next year.	Things to Do: open presents, write thank-you cards, send text messages, hang out with friends, visit relatives, pose for pictures • I'm opening presents now. • I've been opening presents all afternoon. • What are you doing now? I'm opening presents. • What have you been doing all day? I've been opening presents.	Reading: Behind the Curtains • Where have you been? I was at my brother's graduation ceremony. Sorry! It's OK. What are you doing now? / Sorry, I didn't hear my phone. Don't worry about it. Value: Be patient.	Discovery: physicist, discover, graphene, flake, transparent, carbon • Where can you find graphite? You can find it in a pencil. 	Check Up: page 90 Skills Bonus: page 91