

# Syllabus

Welcome page 4		Classroom Verbs: • Sing • Sit • Talk • Stand				
Lesson 1		Lesson 2		Lesson 3		
Lesson 4		Check Up		Young Learners Exam		
<b>1</b> Art Class Page 6	<b>School Supplies:</b> paper, glue, scissors, paint • I have paper.	<b>School Supplies:</b> pencil, pen, crayon, marker • What do you have? I have a pencil.	<b>Story: What's Your Name?</b> • Hi. What's your name? I'm Jen. <b>Value:</b> Be friendly.	<b>Phonics:</b> • A a apple • B b baby • C c cat • D d dog	Units 1–2 pages 22–23	Units 1–2 pages 24–25
<b>2</b> Let's Play Page 14	<b>Toys:</b> balloon, ball, doll, yo-yo • It's a balloon.	<b>Toys:</b> train, boat, jet, car • What is it? It's a train.	<b>Story: Hello, Good-bye</b> • Hi! Hello! Bye! Good-bye! <b>Value:</b> Be polite.	<b>Phonics:</b> • E e egg • F f friend • G g girl		
<b>3</b> Many Colors Page 26	<b>Colors:</b> red, blue, yellow, green • It's red.	<b>Colors:</b> orange, purple, pink, brown • What color is it? It's orange.	<b>Story: I'm Fine</b> • How are you? I'm fine. Thank you. <b>Value:</b> Be nice.	<b>Phonics:</b> • H h hat • I i insect • J j jam	Units 3–4 pages 42–43	Units 3–4 pages 44–45
<b>4</b> Counting Page 34	<b>Numbers:</b> one, two, three, four, five • Let's count. 1.	<b>Numbers:</b> six, seven, eight, nine, ten • How many? 6.	<b>Story: How Old Are You?</b> • I'm 6. How old are you? I'm 7. <b>Value:</b> Be friendly.	<b>Phonics:</b> • K k kite • L l lion • M m man		
<b>5</b> Animals Page 46	<b>Pets:</b> cat, cats, dog, dogs, bird, birds, rabbit, rabbits • Let's count. 1 cat, 2 cats, 3 cats, 4 cats, 5 cats.	<b>Farm Animals:</b> goat, goats, duck, ducks, cow, cows, horse, horses • How many goats? 8 goats.	<b>Story: Please Help Me!</b> • Please help me. Sure. <b>Value:</b> Be helpful.	<b>Phonics:</b> • N n nose • O o orange • P p pencil	Units 5–6 pages 62–63	Units 5–6 pages 64–65
<b>6</b> Lunch Page 54	<b>Food:</b> milk, water, bread, candy • I like milk.	<b>Food:</b> rice, beans, chicken, fish • Do you like rice? Yes, I do. • Do you like chicken? No, I don't.	<b>Story: Here You Are</b> • Thank you! You're welcome. <b>Value:</b> Be fair.	<b>Phonics:</b> • Q q queen • R r ring • S s sun		
<b>7</b> Things to Do Page 66	<b>Abilities:</b> walk, run, skip, jump • I can walk.	<b>Abilities:</b> swim, dance, wink, sing • Can you swim? Yes, I can. • Can you wink? No, I can't.	<b>Story: Let's Dance</b> • Let's dance. OK! Let's dance! <b>Value:</b> Be friendly.	<b>Phonics:</b> • T t teacher • U u up • V v violin	Units 7–8 pages 82–83	Units 7–8 pages 84–85
<b>8</b> My Body Page 74	<b>My Face:</b> ears, eyes, mouth, nose • I can touch my ears.	<b>My Body:</b> clap my hands, stomp my feet, swing my arms, shake my legs • What can you do? I can clap my hands.	<b>Story: Oops!</b> • Oops! I'm sorry. That's OK. <b>Value:</b> Be polite.	<b>Phonics:</b> • W w woman • X x fox • Y y yo-yo • Z z zebra		